|  |  |  |
| --- | --- | --- |
| EXC-01-02-02A | **Form Number** | **Form:**  **Course Syllabus** |
| 2/3/24/2022/2963  05/12/2022 | **Issue Number and Date** |
|  | **Number and Date of Revision or Modification** |
| 2/3/24/2023 | **Deans Council Approval Decision Number** |
| 23/01/2023 | **The Date of the Deans Council Approval Decision** |
| 15 | **Number of Pages** |

|  |  |  |
| --- | --- | --- |
| **1.** | **Course Title** | Children and Adolescents Health Nursing |
| **2.** | **Course Number** | 5701305 |
| **3.** | **Credit Hours (Theory)** | 3hours |
| **Contact Hours (Theory)** | -------------------------------- |
| **4.** | **Prerequisites/ Corequisites** | Adult Health Nursing (2)-Clinical (5701206) / Children and Adolescents Health Nursing-Clinical (5701306) |
| **5.** | **Program Title** | BSc in nursing program |
| **6.** | **Program Code** | 07 |
| **7.** | **School/ Center** | School of Nursing - The University of Jordan |
| **8.** | **Department** | Maternal and Child Health Department |
| **9.** | **Course Level** | Third year |
| **10.** | **Year of Study and Semester (s)** | ----------------------------------- |
| **11.** | **Program degree** | BSc. In Nursing |
| **12.** | **Other Department(s) Involved in Teaching the Course** | None |
| **13.** | **Main Learning Language** | English |
| **14.** | **Learning Types** | ◼ Face to face learning ☐Blended ☐Fully online |
| **15.** | **Online Platforms(s)** | ✓Moodle ✓✓Microsoft Teams |
| **16.** | **Issuing Date** |  |
| **17.** | **Revision Date** | 20/10/2024 |

**18. Course Coordinator:**

|  |
| --- |
| Name: -------------------------------- Contact hours: 3  Office number: ----------------- Phone number: ----------------  Email: ------------------------------ |

**19. Other Instructors:**

|  |
| --- |
| Name: --------------------- Office number: Phone number:  Email:--------------------- Contact hours:  Name: -------------------- Office number: Phone number:  Email: --------------------- Contact hours: |

**20. Course Description:**

|  |
| --- |
| As stated in the approved study plan.  This Course has a comprehensive approach to the child and family health. The students will be introduced, through active learning methods, to core concepts of health promotion, maintenance, and restoration for children with different age group and their families. The implementation of the nursing process that focuses on the recent evidence-based practices in caring for healthy and sick children and their families is a core focus of this course. |

**21. Program Intended Learning Outcomes:** (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **\*National Qualifications Framework Descriptors\*** | | | | **PLO’s** |
| **Knowledge (A)** | **Skills (B)** | **Competency (C)** |  | |
| ☐ | ☐ | ☒ | **1.** Demonstrate competency in performing and providing the role of a professional nurse in quality care provision for individuals, families, and groups. | |
| ☐ | ☒ | ☐ | **2.** Apply principles of effective communication with peers, individuals, families, groups, and health care team. | |
| ☐ | ☒ | ☐ | **3.** Utilize critical thinking and problem solving in planning and implementing nursing care for individuals, families, and groups. | |
| ☐ | ☐ | ☒ | 4. Apply professional standards, values, and behaviors in providing nursing care for individuals, families, and groups. | |
| ☐ | ☒ | ☐ | 5. Demonstrate safety measures to protect self, individuals, families, and groups. | |
| ☒ | ☐ | ☐ | 6. Analyze organizational, leadership, interprofessional collaboration, and management concepts into nursing care for individuals, families, and groups. | |
| ☐ | ☐ | ☒ | 7. Utilize evidence based practice in providing care for individuals, families, and groups | |

\* Choose only one descriptor for each learning outcome of the program, whether knowledge, skill, or competency.

**22. Course Intended Learning Outcomes:** (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course ILOs** | **The learning levels to be achieved** | | | | | |
| **Remembering** | **Understanding** | **Applying** | **Analysing** | **evaluating** | **Creating** |
| 1. Apply the concept of family centered care and atraumatic care in providing nursing care for children and adolescents and their families |  |  |  |  |  |  |
| 1. Utilize effective therapeutic communication skills within intra and interdisciplinary team when providing nursing care to children, adolescents and their families |  |  |  |  |  |  |
| 1. Apply various roles, responsibilities, and functions of child health nurse in providing care for children and adolescents and their families |  |  |  |  |  |  |
| 1. Complies with legal and ethical consideration to provide appropriate care for children, adolescents and their families |  |  |  |  |  |  |
| 1. Elaborate safety measures and preventive strategies according to developmental characteristics and health problems of children, adolescents, and their families |  |  |  |  |  |  |
| 1. Emphasize on the interdisciplinary approach when providing care to children and their families in wellness and illness conditions |  |  |  |  |  |  |
| 1. Discuss recent evidence-based studies related to different health problems among children and adolescent |  |  |  |  |  |  |

**23. The matrix linking the intended learning outcomes of the course -CLO’s with the intended learning outcomes of the program -PLOs:**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| PLO’s  \*  CLO’s | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Descriptors\*\* | | |
| K | S | C |
| 1 | X |  |  |  |  |  |  | X |  |  |
| 2 |  | X |  |  |  |  |  |  | X |  |
| 3 |  |  | X |  |  |  |  |  | X |  |
| 4 |  |  |  | X |  |  |  |  |  | X |
| 5 |  |  |  |  | X |  |  |  | X |  |
| 6 |  |  |  |  |  | X |  |  |  | X |
| 7 |  |  |  |  |  |  | X | X |  |  |

**\*Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.**

**\*\*Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21).**

**24. Topic Outline and Schedule:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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1 | | 1.2 | **Perspectives of child health nursing**   * Definition of Pediatrics Nursing * Current and major childhood health problems * Concepts of mortality and morbidity * Mortality and Morbidity rate among Jordanian Children | 1& 3 | Face to face | | 1.3 | * Philosophy of Children Health care * Family and Child Centered Care * Atraumatic Care * The Role of the Child health nurse |  | | 2 | 2.1 | **Health Promotion of Newborn and family**   * Immediate adjustment to the extra uterine life * Immediate Adjustment: * Respiratory System * Circulatory System | All | Face to face | Synchronous  Lecturing | Group Activities,  Midterm, final exam, and course assignment | Textbook  Chapter # 7 | | 2.2 | **Health Promotion of Newborn and family**   * Physiologic status of other systems: * Fluid and Electrolyte Balance * Gastrointestinal System * Renal System * Musculoskeletal System | All | Face to face  Flipped Classroom | Synchronous  Lecturing | Textbook  Chapter # 7 | | 2.3 | **Health Promotion of Newborn and family**  Physiologic status of other systems:   * Defenses Against Infection * Endocrine System * Neurologic System * Sensory Functions |  | Face to face  Flipped Classroom | Synchronous  Lecturing | Textbook  Chapter # 7 | | 3 | 3.1 | **Health Promotion of Newborn and family**  Nursing care of the newborn |  | Face to face  Flipped Classroom | **SON**  **E- Learning**  **Microsoft teams** | Synchronous Lecturing | | 3.2 | **Congenital Heart Defect**   * Defects of increased Pulmonary blood flow (Atrial septal defect, Ventricular septal defect, Patent ductus arteriosus) | All | Face to face  Flipped Classroom | Synchronous Lecturing | Midterm, final exam, and course assignment | Textbook  Chapter # 27 | | 3.3 | **Congenital Heart Defect**  - Obstructive defects (Aortic stenosis, pulmonic stenosis). | ~~All~~ | Face to face  Flipped Classroom | | 4 | 4.1 | **Congenital Heart Defect**   * Obstructive Defects (Coarctation of the Aorta)   Decreased blood flow defects (Tetralogy of Fallot) | All | Face to face  Flipped Classroom | Textbook  Chapter # 27 | | 4.2 | **Congenital Heart Defect**  Mixed defects: (Transposition of the great vessels, Truncus arteriosus) | All | Face to face  Flipped Classroom | Synchronous  Lecturing | Midterm, final exam, and course assignment | | ~~4.3~~ | **Acquired Cardiovascular Disorders**   * Endocarditis | All | Face to face  Flipped Classroom | **SON**  **E- Learning**  **Microsoft teams** | | 5 | ~~5.1~~ | Rheumatic Fever | All | Face to face  Flipped Classroom | Synchronous  Lecturing | Midterm, final exam  Course assignment | | 5.2 | **Acquired Cardiovascular Disorders**   * Kawasaki disease | All | Face to face  Flipped Classroom  Self -reading | | 5.3 | **Acquired Cardiovascular Disorders**   * Congestive Heart Failure |  | | 6 | 6.1 | **Common Health Problems of Newborn**   * Neonatal sepsis | All | Face to face | Synchronous  Lecturing | Midterm and final exams | Textbook  Chapter # 8& 9 | | 6.2 | - Hyperbilirubinemia | All | Face to face |  | | 6.3 | - Developmental Dysplasia of the Hip (DDH) | All | Face to face | **Ju-exam**  **SON**  **E- Learning**  **Microsoft teams** | Synchronous  Lecturing | Midterm and final exams | Textbook  Chapter #33 | |  | 7.1 | Neonatal Respiratory Distress Syndrome |  | Face to face | Synchronous  Lecturing | Midterm and final exams | Chapter 9 | | 7 |  |  | All |  | Quest Speaker about a current trends of health care of children with respiratory diseases  Synchronous  Lecturing | Quiz  Final-exam | Provided materials on E Learning | | 7.2 | **Caring for children with Respiratory Dysfunction**  Tonsillitis (focus on nursing care)  Bronchiolitis  Asthma  Otitis Media  Pneumonia | All | Self -reading | | **7.3** | Croup Syndrome (focus on epiglottitis) | All | Face to face | | 8 | 8.1 | Cystic Fibrosis | All | Face to face | Textbook  Chapter 26 | | 9 | **9** | **Midterm Exam During the period Computerized ------------------------------** | | | | | | | | 9.1 | **The Child with Gastrointestinal Dysfunction** |  | Face- to Face | **SON**  **E- Learning**  **Microsoft teams**  **SON**  **E- Learning**  **Microsoft teams** |  | Final Exam |  | | 9.2 | Intussusception | | 9.3 | * Diarrhea | All | Face to face | Synchronous Lecturing | Final Exam | Textbook  Chapter # 25 | |  |  | * Dehydration | Face to Face |  |  | | 10 | 10.1 | - Celiac disease | Face to face | Synchronous  Lecturing | Final Exam | | 10.2 | - Cleft lip and Cleft Palate | Textbook Chapter #8  Textbook  Chapter # 28 | | 10.3 | - Cleft lip and Cleft Palate | | 11 | 11.1 | **The Child with Cancer and Hematologic Dysfunction**   * Sickle cell disease | | 11.2 | - B-Thalassemia | All | Face to face | Synchronous  Lecturing |  | Textbook  Chapter # 28 | | 11.3 | * Hemophilia | All | Face to face | Synchronous  Lecturing | Final exam | Textbook  Chapter # 28 | |  | 11.4 | * Iron deficiency Anemia | All |  | **E-Learning** | Synchronous  Lecturing | Final Exam |  | |  | 12.1 | **The Child with Endocrine and Genitourinary Tract Dysfunction**   * Nephrotic syndrome * Acute Glomerulonephritis | All | Face to face  Self reading | **SON**  **E- Learning**  **Microsoft teams** | Synchronous  Lecturing  Course assignment | Final exam | Textbook  Chapter # 24 | | 12.2 | Urinary Tract Infection | All |  |  | Final exam | Textbook  Chapter # 31 | | 13 |  | **The Child with Endocrine and Genitourinary Tract Dysfunction** | All | Face to face | Synchronous Lecturing  and Flipped classroom | Midterm, final exam, and course assignment | Textbook  Chapter # 34 | | 13.1 | Congenital Hypothyroidism | All | Face to face | Synchronous Lecturing  and Flipped classroom  **lecture by a Diabetic Nurse (Bothnia Kader )** | Midterm, final exam, and course assignment | Textbook   Chapter # 34 | | 13.2 | Diabetes Mellitus | Textbook  Chapter # 30 | |  | 13.3 | Children with Metabolic Disorder | **All** | **Zoom** | Lecture by Guest Speaker for Sultan Qaboos University- Oman |  |  | | 14 | 14.1 | **The Child with Neuromuscular or Muscular Dysfunction**  Neural Tube Defects | All | Face to face | Synchronous Lecturing and Flipped classroom | final exam, | Textbook  Chapter # 34  Chapter # 30 | | 14.2 | Hydrocephalus | | 14.3 | Seizures Disorder | | 15 | 15.1 | Seizures disorder | |  | 15.2 | Seizures disorder |  |  |  | Synchronous Lecturing and Flipped classroom | Final exam |  | |  | 15.3 | Seizures disorder |  |  |  | Synchronous Lecturing and Flipped classroom |  |  | | 16 | **Final Exam:** **----------------------** | | | | | | | | | |

**25. Evaluation Methods:**

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Evaluation Activity** | **\*Mark wt.** |  |  | | **CLO’s** | | | | | | |
| **1** | | **2** | | **3** | **4** | **5** | **6** | **7** | **8** |
| Med term Exam | 30 | X | | X | |  | X | X | X | X | X |
| Quiz | 15 | X | | X | |  |  | X | X |  |  |
| Final Exam | 50 | X | | X | |  |  | X | X |  |  |
| \*\*Class work  Assignment | 5 | X | |  | |  |  |  | X |  | X |
| Total | 100% |  | |  | |  |  |  |  |  |  |

**\* According to the instructions for granting a Bachelor’s degree.**

**\*\*According to the principles of organizing semester work, tests, examinations, and grades for the bachelor’s degree.**

**Mid-term exam specifications table\***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CLO no.** | **CLO/**  **Weight** | **Total no. of questions** | **Total exam mark** | **No. of questions per CLO** | **No. of questions/ cognitive level** | | | | | |
| Remember  30% | Understand  **20%** | Apply  20% | analyse  **10%** | Evaluate  **10%** | Create  **10%** |
| 1 | 10% | 100 | 100 | 10 | 1 | 2 | 4 | 1 | 1 | 1 |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

**Final exam specifications table**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CLO no.** | **CLO**  **Weight** | **Total no. of questions** | **Total exam mark** | **No. of questions per CLO** | **No. of questions/ cognitive level** | | | | | |
| Remember  30% | Understand  **20%** | Apply  20% | analyse  **10%** | Evaluate  **10%** | Create  **10%** |
| 1 |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |

**26. Course Requirements:**

|  |
| --- |
| (e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform…etc.): |

**27. Course Policies:**

|  |
| --- |
| A- Attendance policies:  B- Absences from exams and submitting assignments on time:  C- Health and safety procedures:  D- Honesty policy regarding cheating, plagiarism, misbehavior:  E- Grading policy:  F- Available university services that support achievement in the course:  Please refer to the university policies as published up-to-date in the link below:  <http://units.ju.edu.jo/ar/LegalAffairs/Lists/Regulations/DispForm.aspx?ID=246&ContentTypeId=0x0100C7850F392E786A439F935E088708707E> |

**28. References:**

|  |
| --- |
| A- Required book(s), assigned reading and audio-visuals:  Hockenberry, M., Duffy, E., & Gibbs, K.. (2024). *Wong's nursing care of infants and children (12.ed)* Elsevier health sciences  B- Recommended books, materials, and media:  Hockenberry, M. J., Wilson, D., & Rodgers, C. C. (2021). *Wong's essentials of pediatric nursing-e-book*. Elsevier health sciences.  Speedie, L., & Middleton, A. (2021). *Wong's nursing care of infants and children Australia and New Zealand edition-E-book: For professionals*. Elsevier Health Sciences  : |

**29. Additional information:**

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|  |

|  |  |  |
| --- | --- | --- |
| Name of the Instructor or the Course Coordinator:  ………………………………………………… | Signature:  ……… …...……………… | Date:  ……..………… |
| Name of the Head of Quality Assurance Committee/ Department  …………………………………………………. | Signature:  …………...……………… | Date:  ……..………… |
| Name of the Head of Department  …………………………………………………. | Signature:  …………...……………… | Date:  ……..………… |
| Name of the Head of Quality Assurance Committee/ School or Center  …………………………………………………. | Signature:  …………...……………… | Date:  ……..………… |
| Name of the Dean or the Director  …………………………………………………. | Signature:  …………...……………… | Date:  ……..………… |